Name:

Fr. 31

Unit 2: Learning Goals

UNIT 2 - The Art of Food (Comtempory Life)

Essential Question:

*How does who we are and where we are shape what we eat and how we eat it?*

**4:** *I am able to write or speak in depth on a variety of topics, with no errors without any kind of assistance. I can teach this to someone else.*

**3:** *I am able to use this information in different ways with few errors in writing/speech and/or gaps in information. I need little or no assistance from an outside source.*

**2:** *I am able to use some information correctly in my writing/speaking with the aid of the teacher, a peer, or the use of my notes or research.*

**1:** *I am able to answer in writing/speaking with only basic information, even with additional assistance and the opportunity to research.*

**0:** *I am unable to use or provide this information in any context.*

**Content:**

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| --- | --- | --- | --- | --- |
| ***Information*** | ***At the beginning of the unit…*** | | ***In the middle of the unit…*** | ***At the end of the unit…*** |
| I can identify foods that are typically “American.” |  | |  |  |
| I can identify foods that are typically eaten in the target culture. |  | |  |  |
| I can tell why these foods are popular. |  | |  |  |
| I can describe the components of typical meals in the target culture |  | |  |  |
| I can identify the importance of different meals in the target culture |  | |  |  |
| I can explain how geography and economic factors impact what we eat. |  | |  |  |
| I can make recommendations of what to eat when visiting regions in the target culture. |  | |  |  |
| I can discuss habits and customs related to eating that are typically American |  | |  |  |
| I can describe stereotypes of American eating habits by those of the target culture. |  | |  |  |
| I can compare and contrast dining etiquette in the target culture and in their own local culture. |  | |  |  |
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**Grammar:**

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| --- | --- | --- | --- |
| ***Information*** | ***At the beginning of the unit…*** | ***In the middle of the unit…*** | ***At the end of the unit…*** |
| I can use *Passé Composé* to describe a visit to a restaurant and tell what I ate and drunk and how it was.  Ex. J’ai mangé un croissant et j’ai bu du lait |  |  |  |
| I can order food in a restaurant and ask for the price of meals  I can use partitive articles (du, de la, des) versus un/une  Ex. Je voudrais du pain. |  |  |  |
| I can use Imperative to tell what people should eat in the target culture and explain how typical meals are done  Ex. En Suisse, mangez du fromage |  |  |  |